

## ASSESSABLE CONTENT PER FORM

### GRADE 3<sup>1</sup>

| Form A   |   |
|--|---|
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | 3.OA.1, 3.OA.3-1, 3.OA.3-2, 3.OA.4, 3.OA.7-1, 3.OA.8, 3.INT.1, 3.INT.2 (no division in this form)                           |
| Additional & Supporting Content with Connections to Practices                                | 3.NBT.2   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous grade.  |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous grade.   |
| Form B   |   |
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | 3.OA.2, 3.OA.3-3, 3.OA.3-4, 3.OA.4, 3.OA.6, 3.OA.7-2, 3.OA.8, 3.MD.5, 3.MD.6, 3.MD.7b-1, 3.MD.7d, 3.INT.1, 3.INT.2, 3.INT.3 |
| Additional & Supporting Content with Connections to Practices                                | 3.MD.8  |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous form.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous form.  |
| Form C   |   |
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | 3.NF.1, 3.NF.2, 3.NF.3a-2, 3.NF.3c, 3.NF.3d, 3.OA.7-2, 3.INT.1, 3.INT.2, 3.MD.1-1, 3.INT.5                                  |
| Additional & Supporting Content with Connections to Practices                                | 3.MD.4, 3.G.2 (3.MD.8 or 3.NBT.3)   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous forms.  |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous forms.   |

<sup>1</sup> Schools and districts should determine the sequence of the forms based on their scope and sequence.



## GRADE 4<sup>2</sup>

| Form A   |   |
|--|---|
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | 4.NBT.1, 4.NBT.2, 4.NBT.3, 4.NBT.4-1, 4.NBT.4-2, 4.NBT.5-1, 4.NBT.5-2, 4.OA.1-1, 4.OA.1-2, 4.OA.2, 4.OA.3-1, 4.Int.7, 4.Int.8 (add/sub/mult only) |
| Additional & Supporting Content with Connections to Practices                                | 4.OA.4-1, 4.OA.4-2, 4.OA.4-3, 4.OA.4-4, 4.OA.5 (number pattern) (add/sub/mult only)   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous grade.  |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous grade.   |
| Form B   |   |
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | 4.OA.2, 4.OA.3-1, 4.OA.3-2, 4.NBT.6-1, 4.NBT.6-2, 4.NBT.Int.1, 4.Int.2, 4.Int.3, 4.Int.4, 4.Int.5 (no fractions)                                  |
| Additional & Supporting Content with Connections to Practices                                | 4.MD.1, 4.MD.2-1, 4.MD.3 (no fractions)   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous form.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous form.  |
| Form C   |   |
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | 4.NF.1-2, 4.NF.2-1, 4.NF.3a, 4.NF.3b-1, 4.NF.3c, 4.NF.3d, 4.NF.4a, 4.NF.4b-1, 4.NF.4b-2, 4.NF.4c, 4.NF.5, 4.NF.A.Int.1, 4.NF.Int.1, 4.Int.6       |
| Additional & Supporting Content with Connections to Practices                                | 4.MD.2-2, 4.MD.4-1, 4.MD.4-2  |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous forms.  |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous forms.   |

<sup>2</sup> Schools and districts should determine the sequence of the forms based on their scope and sequence.



## GRADE 5<sup>3</sup>

| Form A   |  |
|--|--|
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 5.NBT.1, 5.NBT.2-2, 5.NBT.3a, 5.NBT.3b, 5.NBT.4, 5.NBT.6, 5.NBT.7-1, 5.NBT.7-2   |
| Additional & Supporting Content with Connections to Practices                                | 5.OA.1, 5.OA.2-1, 5.OA.2-2   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous grade.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous grade.  |
| Form B   |  |
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 5.NF.1-1, 5.NF.1-2, 5.NF.1-3, 5.NF.1-4, 5.NF.1-5, 5.NF.2-1, 5.NF.2-2, 5.NF.A.Int.1, 5.NBT.7-3, 5.NBT.7-4   |
| Additional & Supporting Content with Connections to Practices                                | 5.Int.1, 5.Int.2   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous form.  |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous form.   |
| Form C   |  |
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 5.MD.3, 5.MD.4, 5.MD.5b, 5.MD.5c, 5.NBT.A.Int.1, 5.NBT.Int.1, 5.NBT.5, 5.NF.A.Int.1, 5.NF.3-1, 5.NF.3-2, 5.NF.4a-1, 5.NF.4a-2, 5.NF.4b-1, 5.NF.5a, 5.NF.6-1, 5.NF.6-2, 5.NF.7a, 5.NF.7b, 5.NF.7c |
| Additional & Supporting Content with Connections to Practices                                | 5.MD.1-1, 5.MD.1-2, 5.G.3, 5.G.4   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous forms.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous forms.  |

<sup>3</sup> Schools and districts should determine the sequence of the forms based on their scope and sequence.



## GRADE 6<sup>4</sup>

| Form A   |  |
|--|--|
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 6.RP.1, 6.RP.2, 6.RP.3a, 6.RP.3b, 6.RP.3c-1, 6.RP.3c-2, 6.RP.3d, 6.NS.1-2  |
| Additional & Supporting Content with Connections to Practices                                | 6.NS.2, 6.NS.3-1, 6.NS.3-2, 6.NS.3-3, 6.NS.3-4, 6.NS.4-1, 6.NS.4-2   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous grade.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous grade.  |
| Form B   |  |
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 6.NS.5, 6.NS.6a, 6.NS.6b-1, 6.NS.6b-2, 6.NS.6c-1, 6.NS.6c-2, 6.NS.7a, 6.NS.7b, 6.NS.7c-1, 6.NS.7c-2, 6.NS.7d, 6.NS.8, 6.EE.1-1, 6.EE.1-2, 6.EE.2a, 6.EE.2b, 6.EE.2c-1, 6.EE.2c-2, 6.EE.4 |
| Additional & Supporting Content with Connections to Practices                                |  |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous form.  |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous form.   |
| Form C   |  |
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 6.EE.5-1, 6.EE.5-2, 6.EE.6, 6.EE.7, 6.EE.8, 6.EE.9   |
| Additional & Supporting Content with Connections to Practices                                | 6.G.1, 6.G.2-1, 6.G.2-2, 6.G.3, 6.G.4, 6.Int.1   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous forms.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous forms.  |

<sup>4</sup> Schools and districts should determine the sequence of the forms based on their scope and sequence.



## GRADE 7<sup>5</sup>

| Form A   |  |
|--|--|
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 7.RP.1, 7.RP.2a, 7.RP.2b, 7.RP.2c, 7.RP.2d, 7.RP.3-1, 7.NS.1a, 7.NS.1b-1, 7.NS.1b-2, 7.NS.1c-1, 7.NS.1d, 7.NS.2a-1, 7.NS.2a-2, 7.NS.2b-1, 7.NS.2b-2, 7.NS.2c, 7.NS.3 [No percent problems will occur in this Form] |
| Additional & Supporting Content with Connections to Practices                                | 7.G.1  |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous grade.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous grade.  |
| Form B   |  |
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 7.EE.1, 7.EE.2, 7.EE.3 (no percent problems), 7.EE.4a-1, 7.EE.4a-2, 7.EE.4b  |
| Additional & Supporting Content with Connections to Practices                                | 7.G.4-1, 7.G.4-2, 7.G.5, 7.G.6   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous form.  |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous form.   |
| Form C   |  |
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 7.RP.3-2, 7.EE.3 (focus on percent problems)   |
| Additional & Supporting Content with Connections to Practices                                | 7.G.1, 7.SP.1, 7.SP.2, 7.SP.3, 7.SP.4, 7.SP.5, 7.SP.6, 7.SP.7a, 7.SP.7b, 7.SP.8a, 7.SP.8b, 7.SP.8c   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous forms.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous forms.  |

<sup>5</sup> Schools and districts should determine the sequence of the forms based on their scope and sequence.



## GRADE 8<sup>6</sup>

| Form A   |  |
|--|--|
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 8.EE.1, 8.EE.3, 8.EE.4-1, 8.EE.4-2, 8.G.1a, 8.G.1b, 8.G.1c, 8.G.2, 8.G.7-1, 8.G.7-2  |
| Additional & Supporting Content with Connections to Practices                                |  |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous grade.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous grade.  |
| Form B   |  |
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 8.G.3, 8.G.4, 8.G.7-1, 8.G.7-2, 8.EE.1, 8.EE.5-1, 8.EE.5-2, 8.EE.6   |
| Additional & Supporting Content with Connections to Practices                                |  |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous form.  |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous form.   |
| Form C   |  |
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | 8.EE.7b, 8.EE.8a, 8.EE.8b-1, 8.EE.8b-2, 8.EE.8b-3, 8.EE.8c, 8.F.1-1, 8.F.1-2, 8.F.2, 8.F.3-1, 8.F.3-2, 8.F.4, 8.F.5-1, 8.F.5-2, 8.EE.Int.C.1 |
| Additional & Supporting Content with Connections to Practices                                | 8.G.9, 8.SP.1, 8.SP.2, 8.SP.3, 8.SP.4  |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous forms.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous forms.  |

<sup>6</sup> Schools and districts should determine the sequence of the forms based on their scope and sequence.



## ALGEBRA I<sup>7</sup>

| Form A   |   |
|--|---|
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | A-SSE.1-1, A-SSE.1-2, A-SSE.2-1, A-SSE.2-4, A-APR.1-1, A-CED.3-1, A-CED.4-1, A-CED.4-2, A-REI.3, A-REI.10, A-REI.12   |
| Additional & Supporting Content with Connections to Practices                                | A-REI.6-1, S-ID.5, S-ID.Int.1   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous grade.  |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous grade.   |
| Form B   |   |
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | A-REI.11-1, F-IF.1, F-IF.2, F-IF.4-1, F-IF.5-1, F-IF.5-2, F-IF.6-1a, F-IF.6-1b, F-IF.6-6a, F-IF.6-6b, F-IF.A.Int.1  |
| Additional & Supporting Content with Connections to Practices                                | A-SSE.3a, A-SSE.3b, A-SSE.3c-1, F-IF.7a-1, F-IF.7a-2, F-IF.7b, F-IF.9-1, F-BF.3-1, F-BF.3-4, F-LE.2-1, F-LE.2-2   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous form.   |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous form.  |
| Form C   |   |
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | A-APR.1-1, A-CED.4-1, A-CED.4-2, A-REI.11, A-SSE.1-1, A-SSE.1-2, A-SSE.2-1, A-SSE.2-4, F-IF.4-1, F-IF.5-1, F-IF.5-2, F-IF.6-1a, F-IF.6-1b, F-IF.6-6a, F-IF.6-6b |
| Additional & Supporting Content with Connections to Practices                                | A-APR.3-1, A-SSE.3a, A-SSE.3b, A-SSE.3c-1, F-BF.3-1, F-BF.3-4, F-IF.7a-1, F-IF.7a-2, F-IF.7b, F-IF.8a, F-IF.9-1   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous forms.  |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous forms.   |

<sup>7</sup> Schools and districts should determine the sequence of the forms based on their scope and sequence.



## GEOMETRY<sup>8</sup>

| Form A   |   |
|--|---|
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | G-CO.6, G-CO.C, G-CO.D  |
| Additional & Supporting Content with Connections to Practices                                | G-CO.1, G-CO.3, G-CO.5  |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous grade.                        |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous grade.                         |
| Form B   |   |
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | G-SRT.1a, G-SRT.1b, G-SRT.2, G-SRT.5, G-SRT.6, G-SRT.7-2, G-SRT.8   |
| Additional & Supporting Content with Connections to Practices                                | G-CO.1, G-CO.3  |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous form.                         |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement HS.D.1-2 or HS.D.2-1. (No ES exist for content from form 1).                    |
| Form C   |   |
| Category Description   | Assessable Content  |
| Major Content with Connections to Practices  | G-GPE.6, G-Int.1, G-CO.6, G-CO.C, G-CO.D, G-SRT.1a, G-SRT.1b, G-SRT.2, G-SRT.5, G-SRT.6, G-SRT.7-2, G-SRT.8 |
| Additional & Supporting Content with Connections to Practices                                | G-GMD.1, G-GMD.3, G-GMD.4, G-CO.1, G-CO.3, G-CO.5   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous forms.                        |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous forms.                         |

<sup>8</sup> Schools and districts should determine the sequence of the forms based on their scope and sequence.





## ALGEBRA II<sup>9</sup>

| Form A   |  |
|--|--|
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | A-SSE.2-3, A-SSE.2-6, A-APR.2, A-REI.2   |
| Additional & Supporting Content with Connections to Practices                                | N-CN.1, N-CN.2, N-CN.7, A-APR.6, A-REI.4b-2, A-REI.6-2, A-REI.7, F-IF.7c                   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous grade.       |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous grade.        |
| Form B   |  |
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | F-Int.3, A-SSE.2-3, A-SSE.2-6, A-APR.2, A-REI.2  |
| Additional & Supporting Content with Connections to Practices                                | F-TF.1, F-TF.8-2, S-ID.6a-1, S-ID.6a-2   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous form.        |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous form.         |
| Form C   |  |
| Category Description   | Assessable Content   |
| Major Content with Connections to Practices  | N-RN.2, A-SSE.3c-2, A-SSE.4-2, A-REI.11-2, F-IF.4-2, F-IF.6-2, F-IF.6-7, F-BF.1b-1, F-BF.2 |
| Additional & Supporting Content with Connections to Practices                                | F-IF.7c, F-IF.7e-1, F-IF.7e-2, F-IF.8b, F-IF.9-2, F-BF.3-2, F-BF.3-3, F-BF.3-5, F-LE.2-3   |
| Highlighted Practices MP.3,6 with Connections to Content (expressing mathematical reasoning) | Reasoning Evidence Statement that connects to major content from the previous forms.       |
| Highlighted Practice MP.4 with Connections to Content (modeling/application)                 | Modeling Evidence Statement that connects to major content from the previous forms.        |

<sup>9</sup> Schools and districts should determine the sequence of the forms based on their scope and sequence.

