

1

IDENTIFY THE ASSESSMENTS AND WHAT THEY MEASURE.

- What is the purpose of the assessment?
- What standards are measured?
- Is there scaffolding or integral points of achievement?

2

DETERMINE HOW THE CONTENT ALIGNS TO THE CURRICULUM.

- Is the assessment measuring what is being taught in the same way it's being taught?
- Is the assessment measuring content that has been taught or will be taught?

HOW CAN I HARNESS MY ASSESSMENT DATA?

5

SHARE RESULTS.

- How can I engage students in discussions about the assessment? How we can work together to ensure improvement?
- How can I reassess and celebrate students' progress, achievement, and hard work?

3

IDENTIFY REDUNDANCIES AND GAPS.

- Are there data points that I would like to know, but the assessments don't provide?
- Are there overlaps in that the same data points are provided across multiple assessments?

4

ANALYZE DATA AND MAKE INSTRUCTIONAL DECISIONS.

- Which standards are most challenging to students? Which students are struggling the most with those standards?
- Are there topics or standards where I need to build my instructional expertise?
- What content must be mastered by students before moving on?