1. **IDENTIFY THE ASSESSMENTS AND WHAT THEY MEASURE.**
   - What is the purpose of the assessment?
   - What standards are measured?
   - Is there scaffolding or integral points of achievement?

2. **DETERMINE HOW THE CONTENT ALIGNS TO THE CURRICULUM.**
   - Is the assessment measuring what is being taught in the same way it’s being taught?
   - Is the assessment measuring content that has been taught or will be taught?

3. **IDENTIFY REDUNDANCIES AND GAPS.**
   - Are there data points that I would like to know, but the assessments don’t provide?
   - Are there overlaps in that the same data points are provided across multiple assessments?

4. **ANALYZE DATA AND MAKE INSTRUCTIONAL DECISIONS.**
   - Which standards are most challenging to students? Which students are struggling the most with those standards?
   - Are there topics or standards where I need to build my instructional expertise?
   - What content must be mastered by students before moving on?

5. **SHARE RESULTS.**
   - How can I engage students in discussions about the assessment? How we can work together to ensure improvement?
   - How can I reassess and celebrate students' progress, achievement, and hard work?