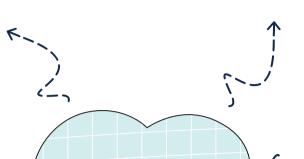
## **IDENTIFY THE ASSESSMENTS** AND WHAT THEY MEASURE.

- What is the purpose of the assessment?
- What standards are measured?
- Is there scaffolding or integral points of achievement?



#### **SHARE RESULTS.**

- How can I engage students in discussions about the assessment? How we can work together to ensure improvement?
- How can I reassess and celebrate students' progress, achievement, and hard work?



**HOW CAN I HARNESS MY ASSESSMENT** DATA?



## ANALYZE DATA AND MAKE INSTRUCTIONAL DECISIONS.

- Which standards are most challenging to students? Which students are struggling the most with those standards?
- Are there topics or standards where I need to build my instructional expertise?
- What content must be mastered by students before moving on?

# **DETERMINE HOW THE CONTENT ALIGNS TO THE** CURRICULUM.

- Is the assessment measuring what is being taught in the same way it's being taught?
- Is the assessment measuring content that has been taught or will be taught?

#### **IDENTIFY REDUNDANCIES** AND GAPS.

- Are there data points that I would like to know, but the assessments don't provide?
- Are there overlaps in that the same data points are provided across multiple assessments?